基隆市正濱國小--5 年段英語融入＿＿ 領域課程「學習活動與英語鷹架一覽表」
主題：

Task	Subject content	Objective	Language(Content Knowledge)	Student Language
1. News Gallery Walk (2)	Nature Science	● Students can observe the phenomenon of Extreme weather from the News. ● Students can discuss and talk about their findings. ● Student can finish the KWL chart	Vocabulary: 01: heavy rain, snow, strong wind (test book), 02: strong, heavy Describe what you see from the Gallery Walk *I see heavy rain in Keelung.* *I see strong wind Hurricanes in Taiwan* *I see heavy snow/Blizzards in USA*	Finding Question and Making Hypotheses I see……. I find………. I think………
2. Great Researcher(一)- Extreme Weather Movie (2)	Nature Science	● Student can understand the forms of Extreme weather from the movie. ● Student can finish the worksheet.	Vocabulary: 01:Tornado (龍捲風), Blizzards(暴風雪), Hurricanes(颶風), Floods(洪水), Droughts(乾旱) ,storm,Severe. 02: eat, sleep, hungry, cold, house, plant, food, clothes(test book) 03: destroy Describe the impacts of Extreme Weather *There is a hurricanes in USA.* *Hurricanes destroy houses and plants.* *Many People can't sleep and eat.* *They are tired and hungry.*	Collecting and Analyzing Data I surf data from internet. I read some books. I read some papers. What do you think? Who can talk first? It's your turn to talk. This is my idea. Is it Ok? I agree. I don't think so.

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				I don't agree. We have done.

Movie: https://www.youtube.com/watch?v=QVZExLO0MWA (Severe Weaher)

Movie: https://www.youtube.com/watch?v=-lFasESe42A

1'07" the form or extreme weather   2'33' hurricane and Ocean   3.07 how can people adapted

3.45 disaster from extreme weather in Texas

https://www.getepic.com/app/read/9030 (Epic)

Task	Subject content	Objective	Language(Content Knowledge)	Student Language
3. Great Researcher(二)- Extreme Weather Reader (2)	Nature Science +English	● Student can understand the impacts of the Extreme weather from the e book ● Student can finish the worksheet.	Vocabulary: 01:Tornado (龍捲風), Blizzards(暴風雪), Hurricanes(颶風), Floods(洪水), Droughts(乾旱) ,storm, Severe. 02: cause, damage Describe the impacts of Extreme Weather Tornadoes can cause a lot of damage. Too much rain can cause a flood.	Collecting and Analyzing Data I surf data from internet. I read some books. I read some papers. What do you think? Who can talk first? It's your turn to talk. This is my idea. Is it Ok? I agree. I don't think so. I don't agree. We have done.

https://www.getepic.com/app/read/9030 (Epic)

Task	Subject content	Objective	Language(Content Knowledge)	Student Language
4. Great Reporter-Making a Report Poster and Share (4)	Nature Science +English + Art	● Students can finish a report poster about the Extreme Weather and Ocean. ● Students can share their report in group. Content: 1、 Extreme Weather and Ocean Change. 2、 How can people adapted and do?	Vocabulary : (Spiral) 01: heavy rain, snow, strong wind, eat, sleep, hungry, cold, house, plant, food, clothes (test book), 02: strong, heavy, destroy ,cause, damage 03:Tornado (龍捲風), Blizzards(暴風雪), Hurricanes(颶風), Floods(洪水), Droughts(乾旱) ,storm, severe.	Making Conclusion and Sharing What do you think? Who can talk first? It's your turn to talk. This is my idea. Is it Ok? I agree. I don't think so. I don't agree. We have done. I'm happy to share our report. First　Next　the last Please look at here. You can see the picture/ chart. That's all my report. Thank for your listening. Thank you..

備註：

1.請依據領域課程設計內容填寫「領域單元學習活動與英語鷹架一覽表」。

2.重新設定學習任務(Task)後，請回過頭再一併調整課程教案內容。

3.設定學習目標(Objective)時，請參照「Bloom's Taxonomy」認知領域層次分類。

4.根據上述一覽表內容，請嘗試轉化為貴校課程教材(任務導向)。